

**Gulf English School**

**YEAR 8 English**

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| TOPIC SHEET OVERVIEW Half-Term 2 (Jan.- March) |

**Level: Year 8**

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| Topics: 1. Fiction and Nonfiction Passages (reading comprehension based on the textbook)2. Novel Study Unit: Holes by Louis Sachar | Level: Year 7 |
| Key Objectives:  1. I will explore various reading strategies to comprehend both fiction and nonfiction text.  2. I will be able to discuss multiple concepts/ideas/themes expressing my own opinion and original point of view.  3. I will be able to read my first novel, exploring the plot, characters, themes and symbols. | |

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| **Focus Questions / Unit Essential Ideas** | **Key Strategies - Key Concepts and Vocabulary** | |
| **1. What is a reading strategy? What strategies can I use to help me comprehend fiction/nonfiction text better?**  **(Unit 3: Feeding Us All - Unit 4: Health)**  • What are the best reading strategies for me to use?  • How can I infer when I read?  • What's the main idea of this text?  • What questions do I have about this text?  • What conclusions can I draw?  • What does this word mean based on what I have read?  **2. Novel study**  **•** What is a novel?  • How is the plot unfolding? What are the main events?  • How is each chapter/major event leading to the next one?  • What is the significance of the story ending?  • How are the main characters explored in the novel?  • What are the major themes and symbols in the novel?  **Assessment:**  **Formative Assessments (ongoing)**   * quizzes/class tests assessing various reading strategies * class tests on each topic of Term 2   **Summative Assessments (formal examination)**   * reading comprehension passage * vocabulary and characterisation   **Resources:**  **Textbook: English- An International Approach 2**  **Workbook: English- An International Approach 2**  **Internet resources adapted to the UK National Curriculum**  **Novel: Holes by Louis Sachar**  **Internet resources: video clips from movie adaptations/various educational videos** | • Bloom's Taxonomy  • remembering  • close reading strategy  • predicting  • skimming  • scanning  • visualising  • asking questions  • answering questions  • inferring  • making connections  • drawing conclusions  • extracting main idea  • using relevant details  • using context clues  •summarising  • novel  • plot  • characters  • hero  • theme  • symbol | **Evidence-Base Terms**  • according to the text  • according to the author  • I know this because...  • from the text, I can say that...  • one evidence is...  • one example is...  • on line ... it says that...  • on page ... the author explains  • the author states that...  • based on what I read...  • for instance...  • for example...  • the reason I think that is...  • this ... proves that...  • the text reveals that...  • one example of a simile is  • this metaphor means... |