GULF ENGLISH SCHOOL YEAR 10 HISTORY

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| TOPIC: The Twentieth Century - International Relations since 1919 |

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| Theme: Identify and explain change & continuity within and across periods of history. To investigate political, social and economic changes across the world.  | Level: Year 10 Term 1 Half term Sept – Oct 2019 |
| Objectives: To provide an in-depth account of major events, and develop the key history concepts of significance, cause / consequence and change / continuity. To develop skills needed to analyse sources and demonstrate proficiency in the use of sources in a variety of ways, such as cross-referencing, testing for utility, assessing reliability, or testing a hypothesis. |
| Focussing Questions | Key Words |
| 1. **Were the peace treaties of 1919-23 fair?**
* What were the motives and aims of the ‘Big Three’ at Versailles?
* Why did all the victors not get everything they wanted?
* What was the impact of the peace treaty on Germany up to 1923?
* Could the treaties be justified at the time?
1. **To what extent was the League of Nations a success?**
* How successful was the League in the 1920s?
* How far did weaknesses in the League's organisation make failure inevitable?
* How far did the Depression make the work of the League more difficult?
* How successful was the League in the 1930s?
1. **Why had international peace collapsed by 1939?**
* What were the long-term consequences of the peace treaties of 1919–1923?
* How far was Hitler's foreign policy to blame for the outbreak of war in 1939?
* Was the policy of appeasement justified?
* Why did Britain and France declare war on Germany in September 1939?
 | Versailles SettlementTreaty of VersaillesBig ThreeReparations Fourteen PointsLeague of NationsSelf –determinationDemilitarised Disarmament Plebiscite AnschlussDiktat Weimar GovernmentRight-wing Left wing/SocialistCommunism Raw materialsInflation Hyper inflationAppeasementLebensraumStresa Front Anglo-German Naval Rome-Berlin Axis Rearmament CapitalistNazi-Soviet Pact | Explaining words...so.....because...Therefore...As a result...This means that...Therefore...This caused......Due to the fact......caused... |