Name of SCHOOL YEAR 9 Geography

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| TOPIC: Earning a Living |

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| Theme: How economy affects how much people earn | Level: Year 9 |
| Objectives: To identify the main | |

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| Focussing Questions | Key Words | |
| 1. **The UK at work. - Where is the UK? - What types of jobs are available in the UK? - Are people happy working in the UK?** 2. **Where are the jobs? - Rural versus urban jobs - Why do cities have most jobs available? - What attracts businesses to set up in cities?** 3. **The UK’s changing employment structure. - What is an employment structure? - What is the national minimum wage? - how has the employment structure changed in the last 100 years?** 4. **The employment structure in other countries. - What are the types of employment structure? - What countries have good structure and what countries have poor ones? - Is it fair to compare employment structures between countries?** 5. **Where did the UK’s factory jobs go? - Why were factories important in the late 19th century? - What were the conditions like in factories 100 years ago? - What is it like to work in factories now? - Why have factories closed?** 6. **The clothing industry in Bangladesh. - Where is Bangladesh? - What is the economy and living standards in Bangladesh? - Why is there a huge clothing industry in Bangladesh? - How can we make it fair for the workers in Bangladesh?**   Assessment   * Baseline test * Multiple choice quiz * Essays * Homework | Work  Jobs  Primary sector  Secondary sector  Tertiary sector  Employment –structure  National minimum – wage  Bangladesh  High street - brands | Explaining words  ...so...  ..because...  Therefore...  As a result...  This means that...  Therefore...  This caused...  ...Due to the fact...  ...caused... |

**Text Book: departmental textbooks and worksheets**