**Gulf English School**



**YEAR 9 Drama**

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| TERM 3 OVERVIEW |

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| Topics:  * Conventions of Theatre in Education * Creating and performing Theatre in Education | **Level: Year 9** |
| Key Objectives:   * Create drama using the conventions of Theatre in Education. * Perform a piece of Theatre in Education, with a clear aim and target audience. | |

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| **Focus Questions / Unit Essential Ideas** | **Key Strategies - Key Concepts and Vocabulary** |
| 1. **What is Theatre in Education?**  * What kind of theatre is this? * Where is it performed? * Who performs it? * Who watches it? * What is the purpose of Theatre in Education?  1. **What are the conventions of Theatre in Education?**    * What is a target audience?    * What is direct audience address?    * What drama techniques are useful for exploring dilemmas and choices?    * What is a moral?    * What is a Q&A session?    * What is a workshop?     **Assessment:**  **Formative Assessments (ongoing)**  Teacher observations of practical group work.  Verbal feedback given following performances.  **Summative Assessments (formal examination)**  A final assessed performance (CREATING/PERFORMING)  A written evaluation reflecting on the devising process (EVALUATING)  **Resources:**  Facts about issues affecting young people. | * TiE * Direct address * Still-image * Thought-tracking * Role play * Narration * Cross-cutting * Conscience Alley * Dilemma * Moral * Target Audience * Theme * Issue * Peer pressure * Q&A session * Workshop |