**Gulf English School**



**YEAR 9 Drama**

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| TERM 3 OVERVIEW |

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| Topics:* Conventions of Theatre in Education
* Creating and performing Theatre in Education
 | **Level: Year 9** |
| Key Objectives: * Create drama using the conventions of Theatre in Education.
* Perform a piece of Theatre in Education, with a clear aim and target audience.
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| **Focus Questions / Unit Essential Ideas** | **Key Strategies - Key Concepts and Vocabulary** |
| 1. **What is Theatre in Education?**
* What kind of theatre is this?
* Where is it performed?
* Who performs it?
* Who watches it?
* What is the purpose of Theatre in Education?
1. **What are the conventions of Theatre in Education?**
	* What is a target audience?
	* What is direct audience address?
	* What drama techniques are useful for exploring dilemmas and choices?
	* What is a moral?
	* What is a Q&A session?
	* What is a workshop?

**Assessment:****Formative Assessments (ongoing)**Teacher observations of practical group work.Verbal feedback given following performances.**Summative Assessments (formal examination)**A final assessed performance (CREATING/PERFORMING)A written evaluation reflecting on the devising process (EVALUATING)**Resources:** Facts about issues affecting young people. | * TiE
* Direct address
* Still-image
* Thought-tracking
* Role play
* Narration
* Cross-cutting
* Conscience Alley
* Dilemma
* Moral
* Target Audience
* Theme
* Issue
* Peer pressure
* Q&A session
* Workshop
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