**Gulf English School**



**YEAR 9 English**

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| TERM 1 OVERVIEW |

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| Topics: 1. Fiction and Nonfiction Passages (reading comprehension based on the textbook) 2. Formal and Informal Letters 3. Creative Writing Unit | **Level: Year 9** |
| Key Objectives: 1. I will explore various reading strategies to comprehend both fiction and nonfiction text of different complexity levels. 2. I will write formal and informal letters using the correct letter layout, proper register and structure. 3. I will be able to discuss multiple concepts/ideas/themes etc. expressing my own opinion and original point of view.4. I will be able to write a creative text using a variety of creative techniques and adequate vocabulary.  |

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| **Focus Questions/ Unit Essential Ideas** | **Key Strategies - Key Concepts and Vocabulary** |
| 1. **What is a reading strategy? What strategies can I use to help me comprehend fiction/nonfiction text better?**

• What are the best reading strategies for me to use?• How can I infer when I read?• What's the main idea of this text?• What questions do I have about this text?• What conclusions can I draw?• What can this word mean based on what I read?• What/Who/Where/When/Why/How questions **2. Formal and Informal Letters**• What is the purpose of a letter?• How do you differentiate between a formal and an  informal letter?• What are the features of a formal letter/informal letter?• What techniques do you use to transition from one idea  to the next?• What are some types of letter?**3. What is creative writing?****•** What are the distinctive features of creative writing?• What are different types of creative pieces?• How can I engage the reader? How can I create suspense?• How can I create an effective creative piece?**•** What creative strategies can I include in my text? **•** What is the difference between language technique and structural technique? **Assessment:****Formative Assessments (ongoing)*** quizzes/class tests assessing various reading strategies
* formal and informal letter quizzes/class tests
* class tests on each topic of Term 1

**Summative Assessments (formal examination)*** reading comprehension passage
* letter writing based on a prompt
* creative writing based on a prompt

**Resources:** **Textbook: English- An International Approach 3****Workbook: English- An International Approach 3****Internet resources adapted to the UK National Curriculum**  | • Bloom's Taxonomy• remembering• comprehending• applying• analysing• evaluating• creating• close reading strategy• predicting• skimming• scanning• visualising• asking questions• answering questions• inferring• making connections• drawing conclusions• extracting main idea• using relevant details• using context clues• formal/informal register• formal/informal language• heading• date/inside address• salutation• complimentary closing • signature• audience• purpose• imaginative• suspense • foreshadowing• flashback/flash-forward • plot elements• entertaining• figurative language• imagery/5 senses• characterisation• dialogue | **Evidence-Base Terms**• according to the text• according to the author• I know this because...• from the text, I can say that...• one evidence is...• one example is...• on line ... it says that...• on page ... the author explains• the author states that...• based on what I read...• for instance...• for example...• the reason I think that is...• this ... proves that...• the text reveals that...• one example of a simile is• this metaphor means...**Transition Words**• in addition• therefore• as a result• this means • therefore• in opposition• due to the fact• however• on the other hand• similarly• furthermore• as a consequence• arguably• on the contrary• firstly• ironically• consequently• finally • in conclusion |