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| TOPIC: African Music |

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| Theme: To understand key features and history of African music through performing African rhythms and songs.  | Level: Year 8 |
| Objectives: I can…* Identify key features of Afrian music
* Perform African rhythms accurately
* Perform an African song in an ensemble
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| Focussing Questions | Key Words |
| 1. **Key features of African Music**
* What are the typical instruments? What key features are used?
* Listen and explore different types of African music
* Can you copy some of the rhythms? Lyrics?
1. **African Rhythms**
* Can you copy the rhythms?
* Can you create different tones on the djembe drums?
* Can you keep a steady beat?
* Can you perform polyrhythms?
1. **Group drumming**
* Can you play poly-rhythms? Can you create new rhythms?
* Have you got different sections?
* Do you have call and response/syncopation/improvisation?
1. **Perform African rhythms**
* Who is playing which part?
* Who is the lead drummer?
* Do you know the structure?
1. **Learn African song – Lyrics and chords**
* Can you perform the lyrics accurately?
* Can you define the key features
* Can you play the chords accurately
1. **Arrange song**
* How will you structure it?
* Who will take the lead roles?
* Are you using all of the key features?
* Can you perform it in time with your group?

**7. Perform African Song*** Assess the final performance
* Assess the understanding of knowledge through worksheets
* Assess the written appraisal for use of key words and understanding
 | * Djembe
* Rhythm
* Notation
* Syncopation
* Poly Rhythms
* Call and Response
* Mnemonics
* Drums
* Percussion
* Tones
* Rote
* Lead drummer
* Structure
* Instruments
* Ensemble
* Country
 | Explaining words (for feedback)...so.....because...Therefore...As a result...This means that...This creates......Due to the fact......caused... |

**Practical and worksheet activities**