Date set: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Year 9 Home Front project**

C:\Users\etarpey\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\QKR1Y537\MC900015890[1].wmfA “front” is a name given to a place where a battle is fought. The Home Front was the name that was given to the preparations that Britain made before and during World War One to ensure victory.

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The Government needed the help and cooperation of everyone in Britain to support the war effort, and wanted to make people feel like their contribution was vital. So they called the preparations across the country the “Home Front” to encourage everyone to ‘do their bit’, even if they were not part of the regular army.

**Your task:**

You are going to complete a summer project on aspects of the Home Front.

You **must** include the following sections:

* A front page
* A contents page
* Information about Rationing
* Information about why the First World War started (1914-1918)
* Information about Propaganda, Conscription, Conscientious objectors
* Information about the role of women in war (for example: the kind of jobs women did to help the war effort)
* Information about the soldiers (for example: the number of men who signed up and why; the jobs they did)
* A fact file about the effects of the war on an area in Britain
* A conclusion, where you summarise what you have learned about the part the Home Front played in World War I
* A bibliography, listing the books and websites you have used

You **must** include all of the above sections (tick them off when you complete them) but you **must not** just copy and paste information from the internet – it will be very obvious if you do!

All of the sections should be in your own words. Your project should also include lots of pictures, photographs and/or hand drawn illustrations in each section.

For a higher level in this project you **should** also include a number of the following sections:

* Find some propaganda posters from the war (you could use British, German or American posters) and analyse the message of the posters. How effective do you think each poster was? Include a copy of the poster or make a hand drawn copy.
* Find out about an area in England that was severely affected by bombing raids in World War I.
* Research stories about evacuation from across the country. Were children evacuated during WW1? Did they have a good experience, or a negative one? Explain your answer using sources. Try to find and include as many local sources as possible.

Your project will be marked on:

|  |  |  |
| --- | --- | --- |
| * Presentation | * Effort | * Content |

All three of these things need to be of the highest quality!

A success criteria will be provided for you to see how your work will be marked

If you have any questions you MUST come to speak to me – but it is no good coming to me the day beforehand. You have lots of time to do this project, so plan when you are going to work on it and DON’T leave it until the last day.