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| TOPIC: The Blues |

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| Theme: To understand key features of The Blues through composing and performing blues songs. | Level: Year 8 |
| Objectives: I can…* *Identify key features of Blues music*
* *Perform the 12 Bar Blues*
* *Improvise using the blues scale*
* *Create lyrics for my own Blues song*
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| Focussing Questions | Learning Objectives |
| 1. **Key features of Blues music**
* What musical features do you hear?
* Listen to different blues music – analyse
* Can you sing some blues songs (Trench Blues, The Army Blues)
1. **12 Bar Blues**
* What notes make up the chords?
* What is the sequence?
* Can you play the sequence on your instrument?
1. **Blues Riff**
* Can you identify a riff?
* Can you play the riff on your instrument?
* What is the correct timing?
1. **Blues Scale**
* What are the notes of the blues scale?
* Can you play the blues scale?
* Can you improvise short melodies in the scale?
1. **Lyrics**
* Explore Blues Lyrics and structures
* Can you compose blues lyrics – based around WW1
* Does it fit with the structure?
1. **Refine performances for final assessment and appraisal**
* Do you know the structure?
* Do you know your own part?
* Are you playing your instrument correctly?
 | **LO. To identify key features of Blues Music*** I can define some of the key features
* I can recognise the key features in different Blues music
* I can demonstrate the key features of Blues Music

**LO. To understand the 12 bar blues chord sequence*** I can recall the sequence of the 12 bar blues
* I can perform the three chords of the 12 bar blues
* I can perform the 12 bar blues chord sequence accurately on my instrument

**LO. To understand how to perform a riff*** I can define what a riff is
* I can perform some of the riff on my instrument
* I can perform the riff accurately and in time with others

**LO. To understand the blues scale and how to use this to improvise*** I can recall the notes of the blues scale and define improvisation
* I can play the blues scale on my instrument and choose a few notes to improvise short, simple melodies
* I can play the blues scale on my instrument and improvise various melodies using all of the notes of the scale

**LO. To undersand the structure of blues lyrics and to create lyrics*** I know the structure of the blues lyrics
* I can sing blues lyrics using the correct structure and varying the melodic lines for section A
* I can create my own blues lyrics that use the blues structure, rhyme, and fit with the music.

**LO. To understand how to rehearse and perform a Blues piece*** I can perform some chords or part of the riff
* I can perform chords/riff/improvisation in time with my group
* I can perform the chords/riff/improvisation with varying rhythm and accurate technique in time with my group
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**Practical and worksheet activities**

 Chromebook opportunities:

 Students can use chromebooks to find other sheet music for different riffs
 Students can use an app to record each line separately and edit them into a music track

 Students can use an app to notate the improvised melody