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| TOPIC: The Blues |

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| Theme: To understand key features of The Blues through composing and performing blues songs. | Level: Year 8 |
| Objectives: I can…   * *Identify key features of Blues music* * *Perform the 12 Bar Blues* * *Improvise using the blues scale* * *Create lyrics for my own Blues song* | |

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| Focussing Questions | Learning Objectives |
| 1. **Key features of Blues music**  * What musical features do you hear? * Listen to different blues music – analyse * Can you sing some blues songs (Trench Blues, The Army Blues)  1. **12 Bar Blues**  * What notes make up the chords? * What is the sequence? * Can you play the sequence on your instrument?  1. **Blues Riff**  * Can you identify a riff? * Can you play the riff on your instrument? * What is the correct timing?  1. **Blues Scale**  * What are the notes of the blues scale? * Can you play the blues scale? * Can you improvise short melodies in the scale?  1. **Lyrics**  * Explore Blues Lyrics and structures * Can you compose blues lyrics – based around WW1 * Does it fit with the structure?  1. **Refine performances for final assessment and appraisal**  * Do you know the structure? * Do you know your own part? * Are you playing your instrument correctly? | **LO. To identify key features of Blues Music**   * I can define some of the key features * I can recognise the key features in different Blues music * I can demonstrate the key features of Blues Music   **LO. To understand the 12 bar blues chord sequence**   * I can recall the sequence of the 12 bar blues * I can perform the three chords of the 12 bar blues * I can perform the 12 bar blues chord sequence accurately on my instrument   **LO. To understand how to perform a riff**   * I can define what a riff is * I can perform some of the riff on my instrument * I can perform the riff accurately and in time with others   **LO. To understand the blues scale and how to use this to improvise**   * I can recall the notes of the blues scale and define improvisation * I can play the blues scale on my instrument and choose a few notes to improvise short, simple melodies * I can play the blues scale on my instrument and improvise various melodies using all of the notes of the scale   **LO. To undersand the structure of blues lyrics and to create lyrics**   * I know the structure of the blues lyrics * I can sing blues lyrics using the correct structure and varying the melodic lines for section A * I can create my own blues lyrics that use the blues structure, rhyme, and fit with the music.   **LO. To understand how to rehearse and perform a Blues piece**   * I can perform some chords or part of the riff * I can perform chords/riff/improvisation in time with my group * I can perform the chords/riff/improvisation with varying rhythm and accurate technique in time with my group |

**Practical and worksheet activities**

Chromebook opportunities:

Students can use chromebooks to find other sheet music for different riffs  
 Students can use an app to record each line separately and edit them into a music track

Students can use an app to notate the improvised melody